

**Task 1: Spelling Programme Task Brief**

**Year 8 NAEP ENGLISH**

**DUE DATE:**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TEACHER** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I declare that the words and ideas in this task are all my own.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WEIGHTING: W 5%**

**CONDITIONS:** In-class and at home

In this task, students will use a range of strategies to learn the set spelling words. They will copy out their spelling words each day in class and memorise them using the ‘Look, Cover, Write, Check’ method at home.

**Time for the task:** 5 minutes at the beginning of each lesson and homework.

**Assessment type:** Writing

|  |
| --- |
| **Task 1**  Learn the set spelling words and spelling rues on the weekly spelling lists. Complete the spelling tests administered in class. |

**FEEDBACK:**

**Marking Criteria: Writing**

|  |  |
| --- | --- |
| **Language features** | **/30** |
| Spells most words accurately, including some difficult and challenging words. | 24 - 30 |
| Spells most words correctly but may make errors in some difficult words without affecting meaning. | 19.5 – 23.5 |
| Generally uses accurate spelling. | 15 – 19 |
| Makes errors in spelling common words, with some errors detracting from the meaning. | 9 – 14.5 |
| Does not meet the requirements of a D grade. | 0 – 8.5 |
| **MARK** | **/ 30** |